

**Charlotte-Mecklenburg Schools**  
**Elementary Talent Development Performance Review**

8007

**Student Name:** \_\_\_\_\_ **Grade:** 2 3 4 5 **Identification\*:** AG AR AM IG **Year:** \_\_\_\_\_  
**TD Teacher:** \_\_\_\_\_ **Classroom Teacher:** \_\_\_\_\_

This Performance Review reflects student performance in comparison to age peers as evidenced through learning experiences offered in the Talent Development program.

Areas of Performance	Math	English Language Arts
<b>Communication and Collaboration Skills (written, spoken, and nonverbal)</b> <ul style="list-style-type: none"> <li>• Conveys thoughts and ideas clearly and effectively in a variety of forms and contexts</li> <li>• Actively participates and contributes in an academic setting (discussions, group work, individual, etc.)</li> </ul>		
<b>Critical Thinking and Problem Solving (analyzing, evaluating, and reasoning)</b> <ul style="list-style-type: none"> <li>• Applies various strategies in a variety of contexts to develop a deeper understanding of subject matter/concepts and solves problems</li> <li>• Demonstrates inquiry skills through the use of questioning</li> <li>• Evaluates and synthesizes information and perspectives from various sources to arrive at an enduring understanding of concepts and ideas</li> </ul>		
<b>Creativity and Innovation (innovative thinking, new solutions, originality, products)</b> <ul style="list-style-type: none"> <li>• Creates unique and relevant ideas, solutions, questions, processes and/or products in response to a problem</li> <li>• Applies, adapts, and refines ideas based on the creative thought and problem solving processes</li> </ul>		
<b>Personal Growth (motivation, social/emotional awareness)</b> <ul style="list-style-type: none"> <li>• Gives and receives feedback in a constructive manner</li> <li>• Demonstrates a willingness to take risks and engage in challenge (work, ideas, etc.)</li> <li>• Embraces self-reflection and continuous growth (academically, personally, socially, etc.)</li> <li>• Demonstrates that learning is an ongoing, cyclical process that involves failure and success through perseverance</li> </ul>		

**Comments:**

- Level 4 - Independently Demonstrates** - Student is a role model and independently seeks opportunities to utilize skills consistently.  
**Level 3 - Consistently Demonstrates** - Student consistently demonstrates skill at all opportunities given.  
**Level 2 - Sometimes Demonstrates** - Student sometimes demonstrates skill at all opportunities given.  
**Level 1 - Rarely Demonstrates** - Student rarely demonstrates skill at opportunities given.

**\*AG-** Academically Gifted (Math & Reading) **AR-** Academically Gifted- Reading Only **AM-** Academically Gifted- Math Only **IG-** Intellectually Gifted